

**VITA**  
**GARY AUDAS JR., ED.D, MED, MPA**  
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713.858.6101

**EDUCATION**

**Sam Houston State University**

BA: History

Minor: Geography

2011

Honors: Outstanding Student in History

**Sam Houston State University**

Master Curriculum and Development

2014

Thesis: *Poverty's effects on learning*

**Sam Houston State University**

Master of Public Administration

2015

Concentration in Geographic Information Systems

**Sam Houston State University**

Doctor of Education

2021

Dissertation: *An assessment of a*

*Texas-based non-profit's trauma-informed*

*GED prep program*

**ACADEMIC POSITIONS**

**HAMPTON UNIVERSITY**

*Assistant Professor of Education*

2022

**SAM HOUSTON STATE UNIVERSITY**

*Clinical faculty: 4+1 TEACH Fellow*

2020

**ROBERSON MIDDLE SCHOOL**

*8<sup>th</sup>-grade History Teacher*

2013-2014

**WALL STREET LANGUAGE INSTITUTE**

*TESOL Instructor*

2012

**RELATED EXPERIENCE****Educational Outcomes***Executive Director*

2015 – Present

Responsible for effective management and growth of educational solutions based 501c3 non-profit organization.

**Region 6 Education Service Center/EduHero***Education Consultant*

Develop Region 6's *Trauma-Informed Care in Education* training program for distribution via EduHero platform throughout the region's 415+schools.

**PUBLICATIONS**

Audas, Jr., G. W. & Duer, S. (November 2021). *Trauma-informed care in Education*. EduHero. <https://eduhero.net/product.php?id=1128>

Audas Jr., G. W. (2021). *An assessment of a Texas-based non-profit's trauma-informed GED prep program*. Sam Houston State University.

Audas, G., Jr. (2019). Trauma informed literacy for adult learners (P. Vittoria, Ed.). In D. Hill (Ed.), *IX International Conference on Critical Education, Resistance and Praxis against Populism, Sexism and Racism: Book of Abstracts* (Naples 3-6 July, pp. 19-20). Brighton: Institute for Education Policy Studies.

Audas, G. W., Jr. (2018). Book Review: The reading mind: A cognitive approach to understanding how the mind reads. *READ: An Online Journal for Literacy Educators*, 4(7).

**CONFERENCE PRESENTATIONS**

Audas, G., Jr., (November 2022). Trauma-informed GED programs: A new path forward. Research presented at the ALER conference, Denver, CO.

Audas, G., Jr., (October 2022). Online ESL Program for Women Refugees and Immigrants. Research presented at the Fulbright conference, Bethesda, MD.

Audas, G., Jr., (2022). Trauma-informed GED programs: A new path forward. Research presented at the Maryland Association for Adult, Community and Continuing Education Conference, virtual.

Audas, G., Jr., (2021). Creating Safe Spaces: Trauma-Informed Solutions for Learning Spaces. Research presented at the Q10 International Conference, virtual.

Audas, G., Jr., (2021). Creating Safe Spaces: Trauma-Informed Education Training Program. Research presented at the Literacy Texas Conference.

- Audas, G., Jr., Duer, S. (2021). Trauma-Informed Education: Effects on Learning, Classroom Strategies & Discipline. Research presented at the Literacy Texas Conference.
- Audas, G., Jr., Hendrickson, K. (2021). Verbal Aikido: A tool for teacher persistence and resilience. Research presented at the annual meeting of ATE, virtual.
- Audas, G., Jr. (2020). Trauma's effects on learning. Research presented at the annual meeting of CSOTTE, virtual.
- Audas, G., Jr., Hendrickson, K. (2020). Verbal Aikido: A tool for teacher persistence and resilience. Research presented at the annual meeting of CSOTTE, virtual.
- Audas, G., Jr. (2020). Trauma's effects on learning. Research presented at the Summer 2020 meeting of Texas Association of Teacher Educators, virtual.
- Audas, G., Jr., Pagels, J., Edgar, M. (2020). Trauma is impacting our learners: What do we do about it? Research presented at the annual meeting of Texas Association of Literacy Educators, Odessa, TX.
- Audas, G., Cameron, S., Ojumu, O. D., Dickens, L., Edgar, M., James, K., Panozzo, M., Winard, A. & Durham, P. (2019). Practices of literacy through a historical lens: An ethnographic observation by doctoral students of practical application of course content of LITC History of Literacy. Research presented at the annual meeting of the Association of Literacy Educators and Researchers, Corpus Christi, TX.

### **INVITED GUEST SPEAKER**

- Audas, G., Jr., (January 4, 2023). APA 7: A brief introduction to academic writing and citation. Lecture presented to Hampton University's Education Management Ph.D. Program
- Audas, G., Jr., (November 11, 2022). Trauma-informed learning space interventions. Professional development presented to staff at Academic Success Center, Sam Houston State University, (virtual).
- Audas, G., Jr., (October 28, 2022). An introduction to trauma-informed education. Professional development presented to staff at Academic Success Center, Sam Houston State University, (virtual).
- Audas, G., Jr., (October 3-4, 2022). An introduction to trauma-informed education. Presentation to the Ministry of Education & University of Costa Rica, (virtual).
- Audas, G., Jr. (2022, August 2022). Trauma-informed educational practices. Presentation at *TESOL Ouargla* Online seminar #2, Ouargla, Algeria, (virtual).

- Audas, G., Jr. (2022, June 11). Trauma-Informed Educational Practices. Presentation at *TESOL Ouargla Online seminar #1*, Ouargla, Algeria, (virtual).
- Audas, G., Jr. (2021, September 25). Creating safe spaces. Presentation at *Colin County Adult Literacy Council*, Annual Volunteer Tutor Training, Plano, Texas (virtual).
- Audas, G., Jr. (2021, September 9). The dangers trauma can bring to learning environments. Presentation at *NAACP Chapter Meeting*, Conroe, Texas (virtual).
- Audas, G., Jr. (2021, May 4). Creating safe spaces. Presentation at *Houston Baptist University's Teaching & Learning Sciences Department at The College of Education and Behavioral Sciences*, Houston, Texas (virtual).
- Audas, G., Jr. (2021, February 10). Trauma's effects on learning & community resources. Presentation for community leaders. *Family & Community Coalition Montgomery County*, Conroe, TX.
- Audas, G., Jr. (2020, February 16). Trauma's effects on learning. Presentation for community leaders. *Montgomery County Homeless Coalition*, Conroe, TX.
- Audas, G., Jr. (2019, March). Trauma's effects on learning. Presentation for administrators and staff. *Verbal Aikido*, Lyon, France.
- Audas, G., Jr. (2018, April). Trauma's effects on learning. Presentation for administrators working with trauma-affected learners. *Catholic Charities*, Houston, TX.
- Audas, G., Jr. (2018, January). Trauma's effects on learning. Presentation for teachers and administrators working with adult ESL learners. *Literacy Achieves*, Dallas TX.
- Audas, G., Jr. (2017, December). Trauma-informed teacher training. Presentation for teachers and administrators working with trauma-affected learners. *Women's Association for Community*, Daraa, Syria (virtual).
- Audas, G., Jr. (2017, October). Trauma-informed teacher training. Presentation for teachers and administrators working with trauma-affected learners. *Yuva*, Istanbul, Turkey.
- Audas, G., Jr. (2017, October). Trauma-informed teacher training. Presentation for teachers and administrators working with trauma-affected learners. *Small Projects Istanbul*, Istanbul, Turkey.
- Audas, G., Jr. (2017, October). Trauma's effects on learning. Presentation for teachers in English language department. *Istanbul Technical University*, Istanbul, Turkey.
- Audas, G., Jr. (2017, September). Trauma-informed teacher training. Presentation for teachers and administrators working with trauma-affected learners. *Rainbow Community Center*, Gaziantep, Turkey.

Audas, G., Jr. (2017, September). Trauma-informed teacher training. Presentation for administrators working with trauma-affected learners. *DARB* (Huzur yolu), Gaziantep, Turkey.

Audas, G., Jr. (2017, September). Trauma-informed teacher training. Presentation for teachers and administrators working with trauma-affected learners. *Syrian Forearm*, Al Bab, Syria (virtual).

### **TRAINING MODULES: Written and Developed**

- Trauma-Informed GED Prep Program Training Manual (2019)
  - Educational Outcomes: A Global Development Charity
- Trauma-Informed Teacher Training Program (2017)
  - Training Modules 1-8
    - Educational Outcomes: A Global Development Charity

### **COURSES TAUGHT**

#### **Sam Houston State University**

- *Undergraduate*
  - CISE 3384: The Teaching Profession (2 sections)

#### **Hampton University**

- *Undergraduate*
  - EDU 200: Foundations of Education
  - EDU 301: Curriculum in Elementary School
  - EDU 506: Diversity in Education
  - EDU 517: Classroom and Behavior Management
- *Graduate & PhD*
  - EDU 611: Techniques and Problem is Education Research
  - EDU 720: Assessment, Evaluation, and Accountability

### **DISSERTATIONS**

- Committee Member, John Harris, Hampton University, 2022-Present

### **LANGUAGES**

English– native language

### **GRANTS**

Audas, G., Jr. & Braktia, B. (2022). *English language Ambassadors: Supportive learning communities for English language teachers in Algeria*. U.S. Embassy Algeria. Unfunded request of \$39,755.

Audas, G., Jr. (2021). *Creating Safe Space: Research of the Non-Violent Communication Technique, Verbal Aikido*. Spencer Foundation Small Grants. Unfunded request of \$48,750.00

Audas, G., Jr. (2021). *Virtual ESL Program*. Montgomery County Community Development-Supplemental COVID Funding. Awarded \$30,720.00

Audas, G., Jr. (2020). *Virtual ESL Program*. Montgomery County Community Foundation. Unfunded request of \$7,200.00.

Audas, G., Jr. (2020). *Trauma-informed GED prep program*. Community Development Community Development Block Grant. Awarded \$55,000.

Audas, G., Jr. (2019). *Trauma-informed GED prep program*. Community Development Community Development Block Grant. Awarded \$55,000.

Audas, G., Jr. (2018). *Trauma-informed GED prep program*. Community Development Community Development Block Grant. Awarded \$45,000.

Audas, G., Jr. (2017). *Trauma-informed GED prep program*. Community Development Community Development Block Grant. Awarded \$20,000.

Audas, G., Jr. (2017). *Trauma-informed GED Prep program*. Montgomery County Community Foundation. Unfunded request of \$5,000.00.

### **RESEARCH PROJECTS**

- Principal investigator and lead researcher, Hampton University, *Searching for Traumatic Experiences (ACES) in Students Enrolled in an HBCU's Remedial Education Courses*, Hampton, Virginia, 2022.
- Principal investigator and lead researcher, Educational Outcomes, *Creating safe spaces, Verbal Aikido as a classroom management tool*, Ecole St. Ursule, Lyon France 2021-2022.

### **CERTIFICATIONS**

Texas Teacher Certification	2013-2028
TX Educator History 8-12	2013-Present
TX Educator Social Studies Composite 7-12	2014-Present

### **MEMBERSHIPS**

<b>AIM-AHEAD Research Fellowship Mentoring Program</b>	2022
<b>Association of Literacy Educators and Researchers</b>	2022
<b>Association of Teacher Educators</b>	2020
<b>Montgomery County Housing Authority</b> Family Self Sufficiency Program Committee Member	2020
<b>Literacy Volunteer of America: Montgomery County</b> Board of Directors	2014
<b>Montgomery County Homeless Coalition</b> Board of Directors (Treasurer & Vice President)	2016-2018 & 2019 to 2021
<b>Conroe Area Optimist Club</b> Vice President	2002-2010
<b>Archaeological Institute of America (Houston Chapter)</b> (Treasurer)	2008